



# Missouri Teacher Preparation Institution PROFILE

## WILLIAM JEWELL COLLEGE

### GENERAL INFORMATION

#### About the Institution

- Founded in 1849 by the Baptists, William Jewell was among the first four-year, men's colleges west of the Mississippi; it became coeducational in 1921. The campus is situated on 149 wooded acres in Liberty. William Jewell was named in honor of Dr. William Jewell, frontier statesman, physician and philanthropist.

Source: William Jewell College (<http://www.jewell.edu>)

- Enrollment\* **1,500** (1,500 undergraduates)

African American	2.5%
American Indian	0.6%
Asian	1.0%
Hispanic	1.6%
White	91.8%
Other	2.5%

Missouri residents 81% (undergraduates)

Male	39.4%
Female	60.6%

\*Fall 1999 Headcount

Source: 1999-2000 Statistical Summary of Missouri Higher Education (Tables 19a, 19b, 32a & 32b)

Transfer Students from Missouri Public Community Colleges\* 39

\*Fall 1998 degree-seeking undergraduate students

Source: 1998-1999 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)

Bright Flight Scholarship Students<sup>1</sup> 106

Source: 1998-1999 Statistical Summary of Missouri Higher Education, July 1999 (Tables 18a & 18b)

Byrd Scholarship Students (Missouri residents)<sup>2</sup> 7

Source: Missouri Department of Elementary and Secondary Education

- Entrance Requirements

The Admission Committee considers the following factors in admitting students to the college: class standing based on a current high school transcript; scores from the SAT or ACT; and a recommendation by a person who can write knowledgeably about the applicant's academic abilities and qualities of character.

The college strongly recommends that graduates from accredited high schools have 20 units of high school credit:

- 4 units of English (two units must emphasize composition or writing skills; one unit may be in speech or debate)
- 3 units of mathematics (Algebra I and higher)
- 3 units of science (General Science not included; one unit must be laboratory science)
- 3 units of social studies
- 2 units of a foreign language
- 1 unit of fine arts
- 4 additional units selected from the areas above

Source: William Jewell College, 1999-2000 Catalog

Compiled  
by the  
Missouri  
Department of  
Elementary  
and Secondary  
Education  
August 2000

- **Average ACT Score of 1994 Freshmen Class<sup>\*3</sup>** **24.4**  
*\*Fall 1994 degree-seeking, ACT-tested, first-time freshmen*  
*Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)*
- **Tuition & Fees for Typical Full-time Undergraduate Student\*** **\$13,020**  
*\*1999-2000 academic year*  
*Source: 1999-2000 Statistical Summary of Missouri Higher Education*

## About the Education Program

- The purpose of the teacher education program at William Jewell College is to provide an organized, integrated system of quality courses and other developmental experiences for the preparation of elementary and secondary teachers within the context of a Christian liberal arts education. The program is designed to emphasize both the development of human values that enhance the quality of interpersonal relations and the skills necessary for effective instruction. The education department, in cooperation with several other academic departments of the college, offers programs leading to Missouri teacher certification.

*Source: William Jewell College Web Site*

- **Enrollment in Undergraduate Professional Education Programs\*** **79** (2 part-time)

American Indian	0.0%
Asian	0.0%
African American	2.6%
Hispanic	5.2%
White	92.2%
Other	0.0%
Nonresident Aliens	0.0%
Unknown	0.0%

Missouri residents **Not Reported**

Male	16.9%
Female	83.1%

*\*Fall 1998 Headcount (full-time students)*

*Source: Institution AACTE/NCATE Report, Oct. 1, 1999*

Transfer Students from Missouri Public Community Colleges\* **Not Reported**

*\*Fall 1999 degree-seeking undergraduate students*

Missouri Teacher Education Scholarship Students <sup>4</sup>	7
Missouri Minority Teaching Scholarship Students <sup>5</sup>	1

*Source: Missouri Department of Elementary and Secondary Education*

- **Education Program Entrance Requirements**

Prospective students must

- complete at least one semester at William Jewell College
- complete 45 semester hours
- have an overall GPA of at least 2.50 with no grade below C in the General Education Skills Courses (GEN 101, GEN 102, GEN 103)
- have a score on the ACT or SAT (no specific minimum score is required)
- score at least 235 on each of the five sub-tests of the C-BASE
- complete EDU 205 (Educational Psychology); EDU 211 (Techniques of Teaching in the Elementary School); and EDU 234 (Psychology and Education of the Exceptional Child) with a separately computed GPA of 2.75 in those courses

- have no grade below a C in the major
- have a positive recommendation from a William Jewell faculty member other than a member of the Education Department
- meet one of the following criteria:
  - a score of 23 or above on the ACT
  - a mean score of at least 300 on the five sub-tests of the C-BASE
  - a GPA of at least 3.25 in the education courses required for admission

Source: William Jewell College Web Site

- Information about Education Program Completers<sup>6</sup>

### Recommended for initial Missouri certification in 1998

**37**

#### Age

Under 25	92%
25-34	5%
35-44	3%
45-54	0%
55 and over	0%

Source: Missouri Department of Elementary and Secondary Education

#### Average ACT score<sup>7</sup> (for initial Missouri certification in 1998)

**23.8**

Source: ACT Inc. Research Services

#### C-BASE scores<sup>8</sup>

##### Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
34	26	244	412	342	262	396	345	259	481	350	249	406	334	244	420	333

##### Passed all five subjects, *one or more attempts* through December 1998

Took Test	Passed all Subjects	English (313)*			Writing (314)*			Math (314)*			Science (306)*			Social St. (303)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
34	34	240	412	324	259	396	336	259	481	342	249	406	313	244	420	316

\*state median score

Source: Assessment Resource Center

#### Employed in Missouri public schools<sup>9</sup> in 1998-99\*

**29 (78%)**

Missouri public school districts employing William Jewell College  
1998 program completers **21**

Major employers of William Jewell College 1998 program completers

Liberty 53	3	North Kansas City 74	4
Excelsior Springs 40	4		

\*Does not include individuals employed in public schools in another state, employed in private schools in Missouri or another state, or who received their teaching credentials but were employed in another field or unemployed

Source: Missouri Department of Elementary and Secondary Education

## RESOURCES

### Institution

- Full-time Faculty at William Jewell

**87**

Source: 1998-1999 Statistical Summary of Missouri Higher Education (Tables 44a & 44b)

## Education Program

- Full-time Education Program Faculty 5
  - American Indian 0
  - Asian 0
  - African American 0
  - Hispanic 0
  - White 5
  - Nonresident Aliens 0
  - Other 0
  - Male 1
  - Female 4
  - Doctorate Degree 5
  - Missouri Teaching Certificate **Not Reported**
  - National Board Certification 0
- Adjunct Education Program Faculty 8
  - Full-time with the institution, part-time in education 0
  - Part-time in education 8

Source: Institution AACTE/NCATE Report, Oct. 1, 1999

## EDUCATION PROCESSES

### Institution

- Student-to-Faculty Ratio\* 15:1
- Average Class Size\* 15

\*undergraduate program

Source: William Jewell College, April 1999

### Education Program

- Student-to-Faculty Ratio 15:1
- Average Class Size 11

Source: William Jewell College, April 1999

- Practical Experience Requirements for Education Majors

Before student teaching, students are required to participate in two formal field experiences.

Source: William Jewell College, April 1999

- Professional Development School(s)

William Jewell College has formal agreements with the Excelsior Springs and Liberty school districts.

Source: William Jewell College, April 1999

- Co-curricular Programs

William Jewell offers a British Teacher Education Program, which includes a seminar in the United States and a field experience in England.

Source: William Jewell College, April 1999

- Instructional Technology Requirements

**Not Reported**

## PERFORMANCE

- Missouri certificates\* issued in 1998 to William Jewell education program completers, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Early Childhood Education	PK-3	3
Elementary Education	1-6	20
English	9-12	5
Mathematics	9-12	1
Music – Instrumental	K-12	4
Music - Vocal	K-12	4
Social Science	5-9	1
Social Science	9-12	4
Speech/Theatre	7-12	1
<b>Total</b>		<b>43</b>

\*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education

- Performance of Program Completers\* on Praxis II Exit Exam <sup>10</sup>

	Total Examinees	Number Passing	Qualifying Score	Institutional Average	Missouri Average	National Median
Early Childhood Education	2	2	500	660	663	660
Education in the Elementary School	20	20	520	673	631	630
English Language & Literature	5	5	500	610	606	600
Mathematics	1	1	550	640	648	610
Music Education	8	8	510	605	632	620
Professional Knowledge	2	2	638	668	666	663
Social Studies	4	4	500	580	617	600
<b>Total</b>	<b>42</b>	<b>42</b>				

\*Individuals recommended for initial Missouri certification in 1998

Source: Educational Testing Service

- Follow-up on William Jewell Program Completers

Education program completers who received initial Missouri certification in 1993

**38**

*Employed in Missouri public schools in*

1994-95	19 (50%)
1995-96	14 (37%)
1996-97	16 (42%)
1997-98	15 (39%)
1998-99	12 (32%)

*Employed in Missouri public schools in 1998-99, with master's degree*

5 (13%)

*Employed in the same Missouri public school district in*

1994-95	19 (50%)
1994-96	12 (32%)
1994-97	11 (29%)
1994-98	9 (24%)
1994-99	6 (16%)

*Certification Status as of Sept. 1, 1999*

Holding Valid PC I	1 (3%)
Holding Valid PC II	20 (53%)
Lapsed <sup>11</sup>	17 (45%)

*Source: Missouri Department of Elementary and Secondary Education*

**Major Employers** <sup>12</sup>

Missouri school districts employing William Jewell graduates\* 170

William Jewell College had 752 graduates teaching in Missouri public schools during the 1998-99 school year.

North Kansas City 74 employed 12 percent (91) of the 752 graduates teaching in Missouri public schools during the 1998-99 school year.

*\*Includes all graduates of William Jewell employed in the district, not just those who completed the education program*

*Source: Missouri Department of Elementary and Secondary Education*

**STARR Teachers** <sup>13</sup> 0

**National Board Certified Teachers** <sup>14</sup> 0

**Missouri Teachers of the Year** <sup>15</sup> 0

*Source: Missouri Department of Elementary and Secondary Education*

**Other Honors and Awards Earned by Graduates**

**Not Reported**